Lake N	ame	County	WBIC	T 5			Form 3200-xxx (R 6/2013)
	or landle	Waupaca	26500	Date(s)	AIS sign?	Secchi (ft or m)	Conductivity (ZM tow1f ≥ 99 umhos/cm)
Data co	lectors	1	Lead Monitor phone and	email Start tim	e (~ 15 min)	0+4	
Ame	iket L		920.838.1537				(ins x # collectors)
Look for	the following	species: Purple loosesti	Elizabeth, Hesse Wisco	Subjection of the subjection o	15	1:15	er-milfoil, curly leaf pondweed. Hydrilla
Braziliar	waterweed, y	ellow floating heart, Eu	ropean frog-bit, vellow t	floating beaut	notweed, Yello	w iris, Eurasian wat	er-milfoil, curly leaf pondweed, Hydrilla

Brazilian waterweed, yellow floating heart, European frog-bit, yellow floating heart, water chestnut, Brazilian waterweed, fanwort, parrot feather, water anese knotweed, Yellow iris, Eurasian water-milfoil, curly-leaf pondweed, Hydrilla, hyacinth, water lettuce, zebra mussel, quagga mussel, water flea, Chinese mystery snail, banded mystery snail, faucet snail, New Zealand mud snail, Asian clam, red

STEP 1: Record locations of sampling sites (in decimal degrees). Sampling sites include all public boat landings (BL), 5 target sites (TS) and the meander survey sites (MS). List AIS found at each site or record none. Collect a sample of any new AIS found. Collect five new invasive plant specimens, 20 Dreissenids, and 3 of each snail species and include internal and external labels with WBIC, lake name, county, sample date, sample type (snails, spiny water flea or zebra mussel) and collector. Legibility is

Site	Latitude	Longitude	Snorkel (Y or N*)	If N snorkel, indicate why	Species, density 1-5 DEAD LALIVE
- June	44,34283	-89,14365		Both sides of canaly	
	44.34285	-89,14169	4	CAN	0 2
$\frac{\partial}{\partial x}$	44.34328	-39.13868			ZM(2) BMS(2) ZM(2) BMS(1)
5	44.34/04	89.13928			PL(1) zm(2) Bms(1)
	44.34052 44.34168	-39.14281			CLP(1)
	44.3430	-89.14189			zm(a) Bms(i)
	, , , , , , , , , , , , , , , , , , , ,	-89,1432		(Corpicula (sample) 1

*For lakes/sites not snorkeled, substitute:

Boat landing site – Examine rake throws and D-net samples for 30 minutes. Targeted site – Examine rake throws and D-net samples for 10 minutes. Meander – Examine 50 rake throws/D-net samples during meander survey.

†If lake/site was not snorkeled, indicate why: stained water, turbid water, blue-green bloom, chemical treatment, other (please describe).

‡ Density Ratings

- 1 A few plants or invertebrates
- 2 One or a few plant beds or colonies of invertebrates
- 3 Many small beds or scattered plants or colonies of invertebrates

- 4 Dense plant, snail or mussel growth in a whole bay or portion of the lake
- 5 Dense plant, snail or mussel growth covering most shallow areas

Step 2: Collect Waterflea Tows from the deep hole (DH). Decant's water and preserve the sample. Submit the sample, this data form and the Water Flea Tow Monitoring Report (3200-128) to DNR Science Services.

			Net diameter (30 or 50 cm)	Ethanol added (Y or N)	Samples combined (Y or N)	Sample sent to, date
Site	Net ring depth	Method (hor, obliq, vert)	Net diameter (50 or 50 or 7	V		
1	300	Ablia	50cm	1		
1						
		34				

Step 3: Collect Veliger Tows from 3 sites; the deep hole (DH) and two other deep areas along the downwind side of the lake. Submit the sample, this data form and the Mussel Veliger Tow Monitoring Report (3200-135) to DNR Science Service.

Widssel Veliger Townsel	- The state of the	A CALESTANDERSONATOR IN WHICH WA	<u> 17</u> 1	Samples combined (Y or N)	S who eart to data
Site Net ring depth	Net diameter (30 or 50 cm)	Ethanol added-(Y.or N)	-	Samples combined (Y or N)	Sample sent to, date
				Market State Control State Con	
				Marine Marine	
				V	The state of the s

				<u>v · </u>	Marie	
Step 4: Were plant vouch	ner specimens submitted? Yes	No (circle) If yes, i	ndicate where: Freck	mann Herbarium, Wis	sconsin State Herbarium, O	ther·
Step 5: Were snail vouch	er specimens submitted for all	records (circle)? Ye	s No If yes, where?	(circle) UW-La Cross	e or other	<u> </u>
Step 6: Data was entere	d into SWIMS on	<u> </u>	by			
Step 7: Data was proofe	ed on		by			