Youth Environmental Stewardship Project Student Evaluation Northwood Elementary School Friday, May 7, 2010

	A lot	Some	None	Did not	Comments
	\odot		\otimes	participate	
I liked the activities I did today.					
I felt safe today.					
I enjoyed being part of nature					
today.					
I learned new things about nature					
today.					
I want to do more things with					
nature now.					
I hope my whole family can do					
more things with nature.					
Please write or draw a picture about	your fa	ı vorite paı	rt of toda	l <u></u> I y .	

Goals/outcomes for youth:

By participating in the Youth Ecology Stewardship Project hands-on outdoor field experience program, youth will:

- Develop a desire to protect water-based resources (personal environmental stewardship)
- Increase awareness and appreciation for nature
- Increase awareness of the importance of water quality
- Increase awareness of water pollution, aquatic invasives, threatened and endangered species, groundwater degradation, and habitat loss
- Increase personal connectedness with nature

What do you want the evaluation to tell you? What do you want to know? How will you know it?

Are you evaluating the quality of the activities/program so you know if or how to make changes?

Were the activities fun for the kids? Did the kids like doing them?

Are you evaluating what the kids learned from the program/activities, their change in attitude or behavior?

Did the kids learn something new from doing the activities? Can they say what they learned?

Will the kids do things differently because of participating in your program? Can they say what?

Can the kids say what environmental stewardship is? Give an example.

Possible questions to ask on evaluation:

It's more about connecting with nature than being outside, so ask questions using "nature."

I learned about the importance of water.

I learned about protecting lakes and rivers.

I want to protect lakes and rivers. Give an example of how you might do this.

I know more about nature now.

I want to spend more time in nature.